

# ROSEWAY HEIGHTS MIDDLE SCHOOL Elective Descriptions

One Semester	Health and Physical Education (one quarter each)
One Semester Courses	Art 1 This beginning art class focuses on the elements of art. We will explore these elements through drawing, painting, print making, and sculpture projects. Skill building and creative thinking will be explored through design challenges. Art criticism, aesthetics, and art history are integral to the class as well as building vocabulary. Choir:Choir is a class for anyone who likes to sing.We will have fun singing many different styles of
	music, learning how to become better singers and learning how to read and write music. There will also be performances.
	<b>Beginning Mariachi 1</b> : Beginning Mariachi 1 is a class is for anyone who wants to learn to play Mariachi-style music from Mexico . Students will learn to play either violin, trumpet, or guitar. We will learn mostly Mariachi style music, with some other fun songs mixed in. There will also be performances. This class is for students who have never played their chosen instrument before.
	<b>Beginning Mariachi</b> : Beginning Mariachi 2 is a continuation of Beginning Mariachi & Music Exploration from 1st semester. Students will continue learning to play either violin, trumpet, or guitar. We will learn mostly Mariachi style music, with some other fun songs mixed in. There will also be performances. This class is for students who have at least one semester of experience on their instrument.
	<b>Beginning Band 1</b> : Beginning Band 1 is a class for anyone who wants to learn to play a wind or percussion instrument (ie, flute, trumpet, trombone, baritone, clarinet, drums/bells). We will learn instrument technique using songs from several different styles of music. This group will have some performances. This class is for students who havenever played their chosen instrument before.
	<b>Beginning Band 2:</b> Beginning Band 2 is a continuation of Beginning Band from 1st semester. Students will continue learning to play a wind or percussion instrument (ie, flute, trumpet, trombone, baritone, clarinet, drums/bells). We will learn instrument technique using songs from several different styles of music. This group will have some performances. This class is for students who have at least one semester of experience on their instrument.
	<u>Computer Science for Innovators and Makers:</u> Students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.



#### **Dance**

This class introduces students to the fundamentals of movement, coordination, rhythm and music. In class, students learn the basic tenets and concepts of multiple styles of dance such as jazz, modern/contemporary dance, African and others. It is designed to enhance body conditioning, strength, control and flexibility and to develop an awareness of basic alignment and principles of safe and effective movement.

### **Intermediate Dance**

Builds on the previous semester Beginning Dance class. Students must have taken beginning Dance 1st semester.

### HipHop (8th grade only)

Hiphop is not simply a music genre, it is a way of life that has transcended language, gender, class, age, and race. Hiphop has grown over the last 40 years in ways nobody could have predicted. How did a tiny subculture of teens from an impoverished and violent neighborhood in the Bronx, end up creating a worldwide movement? Not only will this class answer that question, but this class will explore the 5 elements of Hiphop culture: Emceeing, Breakdancing, Djing, Graffiti, and Knowledge of Self. Expect the unexpected..

### <u>Spanish Enrichment</u>

Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The course includes the most basic vocabulary: the alphabet, greetings, nouns, some adjective usage, numbers, basic grammar terms, how to form questions, and diphthongs.

#### **Robotics**

Students work in teams to creatively solve problems. Students will apply the Engineering Design process and learn to program using VEX Robotics software.

## <u>Theatre Arts I</u>

Curious about what goes into putting on a performance in front of a live audience? Excited by the idea of performing? Have fun as you begin to develop the necessary skills: body movement, use of voice, ensemble work, script reading and using the stage for performance. You will participate in theatre games and practice improvisational skills. You will be introduced to theatre make-up, costumes and creating character. You will have an opportunity to perform pieces in front of live audiences.

## Theatre Arts 2

In this class students will focus on performance. We will build on the skills and activities of Theatre Arts 1. This semester will be about putting together, and presenting, a school-wide, public production. Students need to be truly interested in, and committed to, performing. Students must have already taken Theatre Arts 1 in order to be in this class.